



Paulding County School District

ACKNOWLEDGEMENT OF RECEIPT OF PARENT & STUDENT INFORMATION GUIDE 2025-2026 School Year

Print Student Name: _____

Age: _____

School: _____

Grade: _____

I am aware that the Parent & Student Information Guide has been provided in electronic format and may be accessed on the school district website, www.paulding.k12.ga.us under links to Parent Dashboard, [Parent/Student Information Guides](#). I have received the Parent & Student Information Guide which includes the Student Codes of Conduct and the Athletic Code of Conduct and understand that I am responsible for reading and understanding this information. Parents/Guardians are responsible for ensuring their students understand this information.

I understand that the Parent & Student Information Guide contains rules that the students are expected to follow while at school and on school grounds; off school grounds at school activities, functions or events; going to and from school by bus or other transportation provided by the District; at school bus stops; while in any vehicle used in connection with a school function or activity; or while using the school technology resources.

I understand that students and parents/guardians are responsible for ensuring that use of school technology resources, including the Internet, is in compliance with IFBG-E (Technology Acceptable Use), and the appropriate Student Code of Conduct, JD.

I understand that parents, legal guardians, or eligible students may make a written request to the principal of the school where a student is enrolled, within the first 10 days of the academic school year, to request their child's directory information not be shared for the creation/maintenance of a PINES Library Access for Youth (PLAY) card account. These accounts provide students free access to public library materials and online resources to support their educational success.

I understand that this Parent/Student Information Guide contains information about possible consequences if a student does not attend school as required by Georgia law. If a child has more than five (5) unexcused absences, parents, guardians, or other persons who have control or charge of a child are subject to fines, imprisonment, community service, or any combination of these penalties. Detailed attendance information may be found in the Parent/Student Information Guide under Policy JB, Student Attendance.

I understand that in the event of an emergency at school, if parents wish for their student to leave school in a manner other than their normal manner (car, bus, foot) parents must notify the school of those instructions within 10 days of enrollment or the first 10 days of the academic school year.

I understand that parents, legal guardians, or eligible students may make a written request to the principal of the school where a student is enrolled, within the first 10 days of the academic school year, to request their child's photograph not be taken and schoolwork not be used for publication in local newspapers, school newsletters, school websites, school social media, etc.

I understand that by signing the Parent/Student Information Guide acknowledgement, I am consenting to contact regarding emergencies, district notifications, school closings and other events that necessitate utilizing a mass communication system. This may include, but is not limited to, phone calls, text messages and email.

Parent/Guardian Signature: _____ Date: _____

AND

Student Signature: _____ Date: _____

PLEASE READ CAREFULLY: The following provides an opt-out regarding student clubs and organizations. Sign ONLY if you decline permission for your student to participate.

Information regarding student clubs and organizations will be available in student handbooks, school-provided information, and/or school websites.

I decline permission for my child (under the age of 18) to participate in the following school club(s) which are defined as curriculum related student groups and all faculty-led non-curriculum-related groups which do not hold or espouse any particular religious, political, or philosophical beliefs. _____

I understand that I should discuss this prohibition with my student.

Parent/Guardian Signature: _____ Date: _____